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| **Teitl y cwrs** / Course Title | **Cod y cwrs** / Course code |
|  |  |
| **Dyddiadau'r cwrs** / Course Dates | **Enw’r tiwtor** / Tutor name |
|  |  |
| **Proffil y Grŵp** | Group Profile |
| Gan ddefnyddio gwybodaeth o'r ffurflen cofrestru dysgwyr, trafodaethau gyda'r dysgwyr a'u cynlluniau dysgu unigol, dylai proffil y grŵp roi trosolwg o'r grŵp a'i anghenion.  Pwyntiau yr argymhellir eu cynnwys:  Ystod oed • Amrywiaeth o ran rhyw • anghenion cymorth ychwanegol (sut y bodlonir y rhain?) • ai iaith gyntaf y dysgwyr hyn yw’r Gymraeg? • oes dysgwyr sy’n dysgu Cymraeg? • oes dysgwyr nad Saesneg yw eu hiaith gyntaf • ydy’r dysgwyr wedi cwblhau’r asesiadau WEST? • oes gan y dysgwyr wybodaeth o flaen llaw am faes y pwnc? • ydy lefel y dysgu yn gweddu i allu’r dysgwr? • oes gan unrhyw rai o aelodau’r grŵp nodweddion arbennig e.e. Iechyd Meddwl Gwael, Anghenion Dysgu Ychwanegol • Demograffeg Dysgwr - e.e. dysgwyr anodd eu cyrraedd / cyflogedig /yn chwilio am waith /dysgwyr hŷn. | Using information from the learners enrolment form, discussions with the learners and their individual learning plans, the group profile should give an overview of the group and its needs.  Suggested points for inclusion:  Age range • Gender mix • additional support needs (how are these met?) • are there learners whose first language is Welsh? • are there learners who are learning Welsh? • are there learners whose first language isn’t English • have learners completed WEST assessments? • do learners have prior knowledge of subject area? • does the level of learning match the learners’ ability? • do any group members have special characteristics e.g. Poor Mental Health, Additional Learning Needs (ALN) • Learner demographics – e.g. hard to reach learners / employed / seeking employment / older learners. |

**Proffil y Grŵp / Group Profile**